

RETURN TO LEARN PLAN

TIGER OPTIONS FOR PUBLIC SCHOOL 2023-24 (updated 4-2-24)



FORT GIBSON PUBLIC SCHOOLS

T.O.P.S. 2023-24

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PURPOSE

The purpose of this plan is to provide expectations and guidance to families for the 2023-24 school year. This plan may be modified as necessary. This document will be updated if modifications are made to the plan. Several Covid protocols from last year are suspended but may be reinstated upon Emergency declaration by the Governor or by local decree from the local Board of Education.

ACADEMIC OPTIONS

1 - TRADITIONAL/ ARRANGED VIRTUAL

- In this option, students will be served in a traditional physical learning environment with enhanced safety procedures.
- All assignments and instruction will be provided through google classroom.
- The curriculum in this platform will be teacher driven and will remain consistent in both the traditional and virtual settings.
- Grading and assignments will be consistent in both the traditional and virtual platforms.

BUILDING PROCEDURES IF AN EMERGENCY DECLARATION IS DECLARED BY THE STATE

- In order to limit student interaction, students should not be on campus before 7:30. Busses will start dropping off at 7:30 and students will be allowed in the cafeteria and building at 7:30.
- In order to allow more open air time for students during lunch the courtyard area around the cafeteria will be closed to vehicular traffic each day from approximately 10AM to 12:30 PM. If visiting campus during this time please park in front of the Administration Building and then check-in at the HS Office. You may call the office at (918) 478-2452 if you need assistance.
- Students may bring their own water to consume during the school day. There will be a vending machine on campus for students to purchase water.



ACADEMIC OPTIONS - continued

CLASSROOM PROCEDURES IF A STATE OF EMERGENCY IS DECLARED

- Students will be physically distanced to the greatest extent possible within the classroom by spacing desks as far apart as possible and leaving empty desks between students when possible.
- Students will sit facing the same direction in the classroom to the greatest extent possible..
- A seating chart will be kept and followed daily to allow for contact tracing if needed.
- Students will only be placed in close proximity to other students (pairs or small groups) for lessons/activities that specifically require group work and will be kept to a minimum.
- Students will have access to sanitation wipes to wipe down their own desk/area at the end of each class.
- Teachers may wear masks or face shields during small group and 1-1 settings.
- Classroom doors may be left open to promote quality air circulation based on best practice recommendations.
- Staff will stress students proper hygiene methods to limit cross contamination during the school day in their advisory classes.

CAFETERIA PROCEDURES IF A STATE OF EMERGENCY IS DECLARED

- To the greatest extent possible, we will distance students during breakfast/lunch by leaving a chair open between each student in both the main cafeteria and the student union. Students will also have the option to eat outside in the courtyard during lunch.

LIBRARY PROCEDURES

- Teachers will have scheduled times for their students to visit the library.
- Sanitation procedures for books and other resources will be implemented by the HS Librarian.

**ACADEMIC OPTIONS - continued****2 - FULL-TIME VIRTUAL**

- The full-time virtual option is available for students who choose not to attend the physical learning environment and have an approved application on file with the building Principal.
- Students who choose and are approved for the full-time virtual option will be placed in an academic schedule and must follow the sequence of the established brick and mortar bell schedule. Exceptions to the routine attendance in class will be a rarity but may be considered by arrangement. In this program, students must meet grading and pacing requirements, which will be monitored by a member of the staff. *All students who choose this platform must remain in distance learning for the duration of the trimester.
- Full-time virtual students must have access to a device/laptop and internet connectivity. The school district can provide a chromebook and will assist in finding options to gain adequate connectivity.
- Students in this platform may participate in extracurricular activities (band, choir, sports, etc.).
- *In rare circumstances arranged with the building principal, may utilize an asynchronous education platform such as Edgenuity. Students in the full-time virtual option will be monitored by a Fort Gibson teacher, BUT THAT TEACHER WILL NOT BE PROVIDING INSTRUCTION. The Fort Gibson teacher assigned to the student will monitor the student's progress in each of their classes in Edgenuity on a regular basis and assist them with any issues that may arise in Edgenuity and/or with their technology.*

SPECIAL EDUCATION

- Individual plans and arrangements will be made to accommodate each child's unique needs and situation.
- A process to include a virtual contingency plan into your child's IEP is being developed. Your child's Special Education teacher will be reaching out to you to include what your child's services would look like if the need for a virtual setting arises. This will be a team process to ensure your child has a virtual plan that, if needed, will enable them to continue their education and services.

TEMPERATURE CHECKS

Temperature checks will NOT be performed on each student before they enter the school building. Self screening is highly encouraged before entering any facility.

HOME SCREENING



Screening for students and staff at Fort Gibson Public Schools

Staff and Parents: Follow self-screening checklist each morning before coming to FTG campuses:

- Do you have a fever of 100.0°F or higher? Yes/No
- Do you currently have any flu-like symptoms? yes/no
- Do you currently have a new cough or shortness of breath? yes/no
- Have you had a sudden loss of taste or smell? yes/no
- Have you had diarrhea or vomiting?
- Have you had close contact with a confirmed positive person with COVID 19 in the past 14 days (within 6 ft for more than 15 min)? yes/no

If you demonstrate any of the symptoms above and/ or if you have a fever, then please report to school staff.



COMMUNICATION OF POSITIVE COVID-19 CASES

It is our desire to communicate all known positive cases on campus. Cases will be documented on our school website and families of students in close proximity will receive notification.. Isolation of all positive cases will be enforced by the health department. Quarantine recommendations will be provided to families who have children in close contact with a positive case but quarantines will not be enforced by the health department.

MANAGING COVID-19 CASES AND PERSONAL PROTECTIVE EQUIPMENT

- The items herein are written under the guidance of medical professionals, who urge all policymakers and patrons to acknowledge that COVID-19 policies are intended to mitigate, not eliminate, risk. No single action or set of actions will completely eliminate the risk of SARS-CoV-2 (Covid-19) transmission, but implementation of several coordinated interventions can greatly reduce that risk. This document is fluid and is not an exhaustive manual of our approach or policies regarding Covid-19. This is however a guide to answer questions posed in our community round table discussions and our community survey. Our mission is to implement as many mitigating practical measures within the confines of the school day and provide the best education possible.
- Management of Positive Covid-19 cases and management of suspected cases of Covid-19 will be orchestrated under the direction of the Health Department and maybe more, or less, restrictive based on data at the time. Health Department guidance may supersede the protocols listed below. These protocols are intended to be a guidance document to help answer questions that may arise and serve as a minimum criteria with the information available at this moment in time.

When a student tests positive for Covid-19

Students who test positive for Covid-19 will be sent home and may return when they meet the appropriate Oklahoma State Health Department (OSDH) criteria for release from isolation. The school district is committed to the protection of student rights, and the names of students who test positive will not be released. However, the school will make every effort to contact parents who have students that may have been in close contact with a student who has a confirmed case of COVID-19.

When a student is waiting on test results:

Students who test for COVID-19 must remain in isolation or quarantine until results from tests are obtained.



MANAGING COVID-19 CASES AND PERSONAL PROTECTIVE EQUIPMENT (continued)

Release From Isolation Guidance for COVID-19 Cases

For releasing symptomatic cases of COVID-19 from isolation, the Oklahoma State Department of Health (OSDH) and other local health departments in Oklahoma follow the Centers for Disease Control and Prevention's CDC guidance for release from isolation. The State Department of Health will determine the end of isolation and will provide documentation for when isolation is complete.

Department of Health Guidelines for discontinuation of isolation for Persons testing positive with COVID-19:

Symptomatic patients with COVID-19 should remain isolated until either:

- You can be around others after:
- 10 days since symptoms first appeared and
- 24 hours with no fever without the use of fever-reducing medications and
- Other symptoms of COVID-19 are improving*

**Loss of taste and smell may persist for weeks or months after recovery and need not delay the end of isolation*

Asymptomatic patients with COVID-19 should remain isolated until:

Individuals with laboratory-confirmed COVID-19 who have not had any symptoms may discontinue home isolation when at least 10 days have passed since the date of their first positive COVID-19 diagnostic test and have had no subsequent illnesses.



MANAGING COVID-19 CASES AND PERSONAL PROTECTIVE EQUIPMENT (continued)

When a student has symptoms of Covid-19

The district is committed to managing known symptoms of Covid-19. Students with a fever of 100 degrees or higher will be sent home and are highly encouraged to get tested for Covid-19. Students with severe symptoms or more than one symptom of COVID-19 may return to school once they are fever-free for 24 hours with a negative covid test, a note is provided from a doctor with alternative diagnosis explaining symptoms, or ten days have lapsed since the onset of symptoms. Students with vomiting or diarrhea may return to school after 72 hours or with a note from a health care provider as long as no new symptoms develop.

People with COVID-19 have had a wide range of reported symptoms – ranging from mild symptoms to severe illness. Symptoms may appear 2-14 days after exposure to SARS-CoV-2. Symptoms can include:

- Fever or chills
- Cough
- Shortness of breath or difficulty breathing
- Fatigue
- Muscle or body aches
- Headache
- New loss of taste or smell
- Sore throat
- Congestion or runny nose
- Nausea or vomiting
- Diarrhea

If a student has any one of the following symptoms

- Fever above 100.0°F
- New Shortness of breath/ difficulty breathing
- New cough
- New loss of taste or smell

If a student has at least two of the following symptoms:



- Unexplained muscle pain
- Chills and or repeated shaking with chills
- New onset of severe headache
- Sore throat
- Unexplained nausea/ vomiting
- Diarrhea
- Abdominal pain

MANAGING COVID-19 CASES AND PERSONAL PROTECTIVE EQUIPMENT (continued)

QUARANTINE

keeps someone who was in close contact with someone who has COVID-19 away from others.

ISOLATION keeps someone who is sick or tested positive for COVID-19 without symptoms away from others, even in their own home.

	<p>If you had close contact with a person who has COVID-19:</p>		<p>If you are sick and think or know you have COVID-19:</p>
	<p>Stay home until 14 days after your last contact or as otherwise directed by local or state public health officials</p>		<p>Stay home until:</p> <ul style="list-style-type: none"> ▶ 24 hours with no fever ▶ Symptoms improved ▶ 10 days since symptoms first appeared or as otherwise directed by local or state public health officials.
	<p>Check your temperature twice a day and watch for symptoms of COVID-19</p>		<p>If you tested positive for COVID-19 but do not have symptoms:</p>
	<p>If possible, stay away from people who are at higher-risk for getting sick from COVID-19.</p>		<ul style="list-style-type: none"> ▶ Stay home until after 10 days have passed since your positive test or as otherwise directed by local or state public health officials. ▶ If you live with others, stay in a specific "sick room" or area and away from other people or animals, including pets. Use a separate bathroom, if available.

What to do if you are sick:

<https://coronavirus.health.ok.gov/what-do-if-you-are-sick>

State and county coronavirus statistics

<https://coronavirus.health.ok.gov/>

School District coronavirus statistics

www.fortgibsonschools.org

Locations where I can get tested for COVID-19

<https://coronavirus.health.ok.gov/testing-sites>

MANAGING COVID-19 CASES AND PERSONAL PROTECTIVE EQUIPMENT (continued)
Communication with Parents and Community

- It is vital that lines of communication remain open. If your child has tested positive or may have been exposed to Covid-19, please notify your school immediately, so we can all coordinate with the Health Department on action steps that need to ensue in an effort to maintain a safe environment.
- All communication with parents and the community will be delivered through Blackboard Connect messenger (email and text) and the district Facebook page. Parents should also connect to each site's Facebook pages. Direct communication with site principals and teachers through text and email will be used on a regular basis. Fort Gibson Schools is committed to strong communication and responsive action. You may also view our webpage to track the number of positive cases in the school district and our mask policies. If you need assistance and cannot reach your site, you may reach out to Scott Farmer, Superintendent, at s_farmer@fortgibsonigers.org or 918-315-0451.

STATE CALL CENTER


MANAGING COVID-19 CASES AND PERSONAL PROTECTIVE EQUIPMENT (continued)
Masks and Personal Protective Equipment (Only if an emergency is declared or local/state mandate is issued)

We are encouraging staff and students to wear masks on all campuses when social distancing is not an option. Fort Gibson Schools will provide washable masks for all school staff. **Students will need to have masks ready for use should the school, state, or other prevailing jurisdictions mandate utilization or should the Health Department's Covid-19 Alert System**

<https://coronavirus.health.ok.gov/covid-19-alert-system> indicate a **Moderate** or **High** threat.

Masks are always desired but will not be required unless there is an increased risk of community spread and an Emergency Declaration by the Governor is issued . One indicator of community spread that the district will utilize for monitoring is the Health Department Alert System. The Health Department indicator system will be a driver in determini

ALERT SYSTEM LEVEL


Mask rules apply to 3rd grade and up as well as staff.

Green: Optional

Yellow: Optional

Orange: Masks Encouraged

Red: Masks encouraged unless mandated by the state.

** ELC students will be encouraged to wear masks but **will not** be required to wear masks.

** Students who desire not to wear a mask may choose an alternate pathway to receive their education. Choosing an alternate pathway may be accomplished by visiting with the building principal.

Fort Gibson Schools will monitor the changing conditions of COVID-19 and our policy may change under the advisement of health officials. Although masks will likely not be required under the Alert System indicator of **Normal** and **Low**, CDC guidelines provide scientific reasons why wearing masks can help limit the spread of the virus. COVID-19 spreads mainly from person to person through respiratory droplets produced when an infected person coughs, sneezes, or talks. These droplets can land in the mouths or noses of people who are nearby or possibly be inhaled into the lungs. Studies and evidence on infection control report that these droplets usually travel around 6 feet (about two arms lengths). Wear cloth face coverings in public settings where other social distancing measures are difficult to maintain, such as grocery stores, pharmacies, and gas stations. Cloth face coverings may slow the spread of the virus and help people who may have the virus and do not know it from transmitting it to others. Cloth face coverings can be made from household items.

(CDC, <https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/about-face-coverings.html>).



TRANSPORTATION

*****The following bus rider regulations are in addition to the regular district bus rider rules*****

1. Parents are responsible to check student(s) temperature each morning before boarding buses.
2. Masks are encouraged to be worn while riding the bus (AM & PM).
3. All buses will be sanitized and wiped down daily.
4. Regular Bus Routes will be running as in the past.
5. Recommend alternate transportation, other than school bus, for students, if possible.
6. Social distancing will be practiced as much as possible.
7. Maximize the air flow of the bus by opening windows, if possible.
8. Masks will be encouraged on buses until further notice.
9. Assigned seating may be implemented for all students.
10. No food or drink will be permitted on buses.
11. Same protocol for allowing a student to re-enter the learning environment after testing positive for **COVID-19** will be used for school transportation.
12. NO guest bus riders without written permission from a parent or guardian at least 2 days prior to boarding (emergency needs will be considered).

FINAL THOUGHTS

Bringing students, parents, and the community together is what public schools do best. Our success in responding to the 2022-2023 school year during COVID-19 conditions will require a community mindset and strong communication feedback between home and school. For any assistance with this plan, contact Scott Farmer, Superintendent, at s_farmer@fortgibsonigers.org. We thank you in advance for your flexibility and understanding as we continue to partner in delivering a first-class education for our students.



Use of Funds Plan

Please copy and paste this link to view the Use of Funds Plan

https://docs.google.com/document/d/1XE1zIqOQhzBHwUIUhMaGk_RaoRt3dii0/edit?usp=sharing&oid=106936785631266094187&rtpof=true&sd=true

ARP ESSER III Use of Funds Plan

District Name:	Fort Gibson Public Schools
Superintendent:	Scott Farmer
Phone Number:	918-478-2474
URL:	www.fortgibsonigers.org

Updated-Community Consultation meeting 10/6/22

Updated-Community Consultation meeting 11/29/22

Updated - Community Consultation meeting 9/19/23

Updated- Community Consultation meeting 1/10/24

The LEA must engage in consultation with stakeholders and give the public an opportunity to provide input. Specifically, the LEA must engage in meaningful consultation with students, families, school and district administrators (including special education administrators), teachers, principals, school leaders, other educators, staff and unions. Further, the meaningful consultation must extend to Tribes, civil rights organizations (including disability rights organizations) and stakeholders representing interests of children with disabilities, English Learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated and other underserved students. Finally, the LEA's plan must be in an understandable and uniform format, written in a language that parents can understand, orally translated and, upon request by a parent who is individual with a disability, provided in an alternative format accessible to that parent. The Plan must consist of the following:

1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in order to continuously and safely open and operate schools for in-person learning;

Fort Gibson Public Schools plans to utilize ARP ESSER III funds to Prepare, Prevent, and/or Respond to the Covid 19 impact on our district. Recommendations from the community include: Technology, sanitizing equipment, security cameras, professional development/retention stipends for staff, furniture, gifted education extended time opportunities, special education extended and supplemental time opportunities, HVAC equipment, Property and Casualty Insurance, transportation equipment, classroom equipment and furniture, additional academic resources including software to help support and reinforce academic skills, Before and After Care, playground equipment, Summer School, Nursing Services, egress to campus to expedite dismissal of staging areas and locations where students congregate while waiting after school for transportation.

All projects help us meet CDC guidance and the overall use of funds help ensure safety for students and staff. These strategies give us flexibility to grow education opportunities and

ARP ESSER III Use of Funds Plan

2. How the LEA will use the funds it reserved under section 2001(e)(1) of the ARP Act [20% of ESSER ARP Act formula funds] to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year;

Fort Gibson Public Schools plan to utilize ARP ESSER III funds to Prepare, Prevent, and/ or Respond to the Covid 19 impact on our district. The committee recommends the following to address learning loss:

We have implemented an academic recovery plan to evaluate learning gaps, and target interventions for students who are operating at an academic deficit. We will utilize extended time, technology, and academic resources to close achievement gaps that existed and were magnified as a result of the pandemic. Staff are growing their technological skills to help effectively navigate asynchronous and synchronous education in today's climate.

3. How the LEA will spend its remaining ARP ESSER funds consistent with the uses authorized in section 2001(e)(2) of the ARP Act; and

Fort Gibson Public Schools plans to utilize ARP ESSER III funds to Prepare, Prevent, and/ or Respond to the Covid 19 impact on our district. The committee recommends spending the ARP ESSER III funds to grow opportunities for kids and create a better approach to managing a pandemic or other circumstances where spacing and tracing kids is pertinent to keeping in person school in session. We will be purchasing material to expedite pickup lines, software, security cameras, Insurance, playground equipment, technology for the classroom, buses for transportation/more opportunity to social distance on routes, and cleaning/sanitizing equipment, interventionists.

ARP ESSER III Use of Funds Plan

4. How the LEA will ensure that the interventions it implements, including but not limited to those implemented under section 2001(e)(1) [20% set-aside], will respond to the academic, social, emotional and mental health needs of students, and particularly those students disproportionately impacted by COVID-19, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care and migratory students

Fort Gibson Public Schools plans to utilize ARP ESSER III funds to Prepare, Prevent, and/or Respond to the Covid 19 impact on our district. The committee recommends the following to address learning loss in student subgroups. These funds will target all students with a direct focus on minority populations and our special education populations who have statistically performed at or just below their peers. Our gifted population will be a target as well and have performed higher than their peers given our metric of measuring performance but have seen a sharper decline in their subpopulation scores due to the lack of academic offerings and challenges faced to offer advanced support through the pandemic.